

## Agenda

- Bell Work
- Read 4.27
- Stations
- Exit Ticket

## Attendance Question

Do you like  
snow?

## Due Dates

- Bell Work  
- Friday
- Stations -  
**Today**

## Materials

- Pencil
- Bell Work
- Textbook

## Objectives

- I can analyze a variety of historically significant texts pertaining to the same topic for the way they handle the topics and facts.





# Bell Work

**Define what each letter in the R.A.C.E. acronym stands for.**

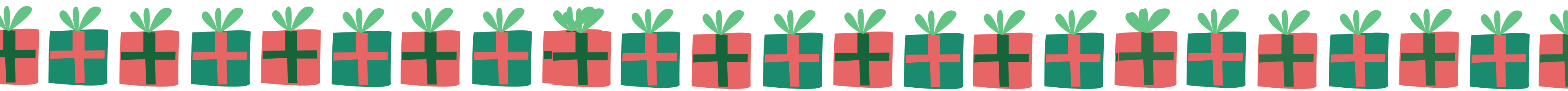
**1. R:**

**2. A:**

**3. C:**

**4. E:**

**Defina lo que significa cada letra del R.A.C.E. El acrónimo significa.**



# As We Read

- Highlight or underline any laws that stand out to you.
- Circle any words that are new to you.
- Write down any questions you have.





# Stations







# Exit Ticket

**What is your personal opinion of the laws we read about today and the images you saw? Write 3 sentences.**

**¿Cuál es su opinión personal sobre las leyes que leemos hoy y las imágenes que vio? Escribe 3 oraciones.**





## Agenda

- Bell Work
- Grades Discussion
- Read chapters 17+ 18 of TKAM
- Discussion of TKAM
- Exit Ticket

## Attendance Question

Have you  
ever built a  
**QUALITY**  
snowman?

## Due Dates

- Bell Work  
- Friday
- TKAM  
notes -  
Friday

## Materials

- Pencil
- Bell Work
- TKAM Book
- Hand out

## Objectives

- I can analyze how complex characters, events, and ideas develop and interact over the course of a text to impact meaning



# Bell Work

**Directions: Write 3-5 sentences describing the following:**

1. What famous court cases do you know about?
2. What was the crime?
3. Who was accused of the crime?
4. Was the defendant found guilty?
5. What was the punishment?

1. ¿Qué casos judiciales famosos conoces?
2. ¿Cuál fue el crimen?
3. ¿Quién fue acusado del crimen?
4. ¿El acusado fue declarado culpable?
5. ¿Cuál fue el castigo?





# Grades

Turn in the following if you  
have not already:



- All Bell Work from previous weeks
- SOAPSTone chart - Obama speech
- YOUR ESSAYS >:(
- Romeo and Juliet Poster or Make Up work
- 3.9 charts
- Argument Paragraph from October
- 3.12
- **ANY WORK FROM NOVEMBER**
- 3.13
- Rhetoric Ad
-



# As We Read

Take notes of ANY questions or comments you have. Keep them for the Socratic seminar.

Tome notas de CUALQUIER pregunta o comentario que tenga. Guárdalos para el seminario socrático.





## Agenda

- Bell Work
- Read chapters 17+ 18 of TKAM
- Discussion of TKAM
- Exit Ticket

## Attendance Question

Would you rather sled, ski, or snowboard?



## Due Dates

- Bell Work - Friday
- TKAM notes - Friday

## Materials

- Pencil
- Bell Work
- TKAM Book
- Hand out

## Objectives

- I can analyze how complex characters, events, and ideas develop and interact over the course of a text to impact meaning



# Bell Work

**Write a small paragraph ( 3-4 sentences) explaining what “justice” means to you. Provide examples.**

**Escribe un párrafo pequeño (de 3 a 4 oraciones) explicando lo que significa “justicia” para ti. Proporcione ejemplos.**





# As We Read

Take notes of ANY questions or comments you have. Keep them for the Socratic seminar.

Tome notas de CUALQUIER pregunta o comentario que tenga. Guárdalos para el seminario socrático.





## Agenda

- Bell Work
- Watch the TKAM Trial
- Turn in Trial notes.

## Attendance Question

What is your favorite winter time traditions?

## Due Dates

- Bell Work - Friday
- TKAM notes - Friday

## Materials

- Pencil
- Bell Work
- Hand outs

## Objectives

- I can analyze how complex characters, events, and ideas develop and interact over the course of a text to impact meaning



# Bell Work

**In what ways is the description of what happened to Mayella, based on witness testimony, suspicious?**

**¿De qué manera es sospechosa la descripción de lo que le pasó a Mayella, basada en el testimonio de testigos?**



# TKAM Background Notes DUE

Name:

Class:

Date:

TKAM Background Notes

• "To Kill a Mockingbird" is written by \_\_\_\_\_.

• The story takes place in \_\_\_\_\_, \_\_\_\_\_, a fictional city.

• Southerners in Maycomb believe in \_\_\_\_\_.

• Themes covered in "To Kill a Mockingbird" include:

1.

2.

3.

4.

5.

6.

7.

8.

• The story is from the perspective of \_\_\_\_\_, who is now an adult, looking back on their childhood.

• Their character traits include:

• In one, complex sentence, describe Atticus Finch.

• Jem Finch is \_\_\_\_\_.

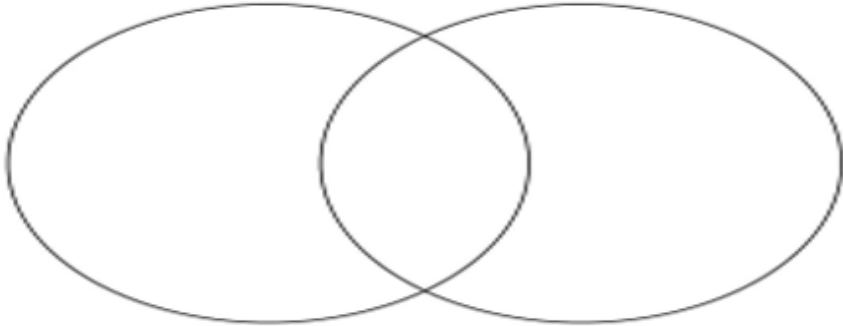
• Who has watched over and been a positive influence on the children's lives?

• In one, complex sentence, describe the character nicknamed "Boo".

• What crime is Tom Robinson falsely accused of?

• What kind of stories does Dill tell?

Below, complete the Venn diagram showing the similarities and differences between The Cunninghams and The Ewells.



• Despite being hard-working, respectful, and honest, the \_\_\_\_\_ community is oppressed and \_\_\_\_\_ against.

Language:

•

•

•

•

•

Tone: \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.

• What similarities does the author's life experience share with key details of the story?

Describe life in 1930s:

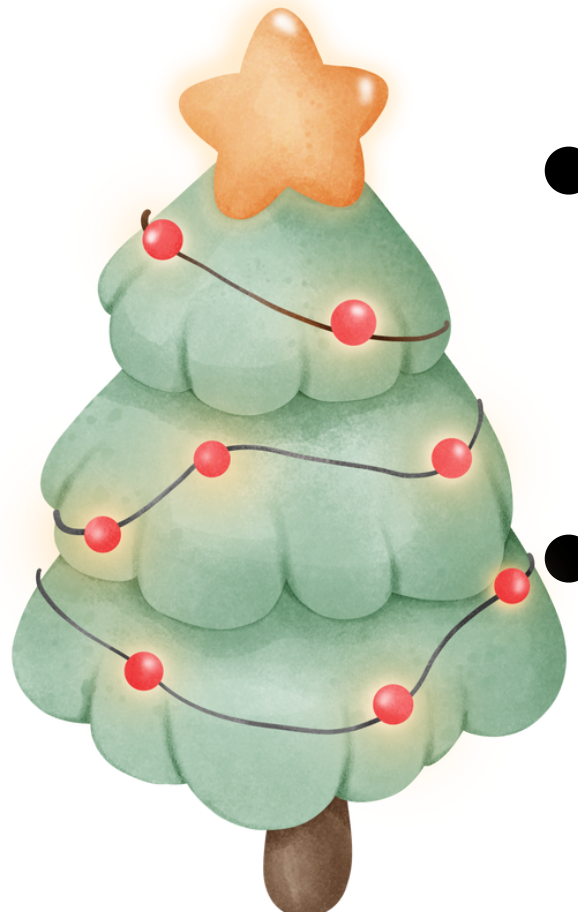
!PUT YOUR NAME ON IT!



# As We Watch

**Take notes on the trial using your hand out from this week.**

- **Answer #11- #19, and more if time permits.**
- **Tome notas sobre la prueba usando la hoja que le entregó esta semana.**
- **Responda #11- #19, y más si el tiempo lo permite.**



# Exit Ticket

**Directions:** Respond using the R.A.C.E. format.  
Responde usando el R.A.C.E. formato.

1. **What is Mayella's character like?**  
**¿Cómo es el personaje de Mayella?**







## Agenda

- Bell Work
- Socratic Seminar
- Late Work



## Attendance Question

What is your  
favorite  
holiday movie?



## Due Dates

# Bell Work

## Materials

- Pencil
- Bell Work

## Objectives

Participate effectively with varied partners in a  
range of collaborative discussions.



# Bell Work

**What is one (or more) thing(s) you would like to see changed for the better in this class?**

**¿Qué es lo que le gustaría que cambiara para mejor en esta clase?**

**To Kill a Mockingbird is set in 1930s, but it was written in 1960s as the civil rights movement was coming into fruition. Why do you think the author chose not to make the setting in the 1960s?**

**Matar a un ruiseñor está ambientada en la década de 1930, pero fue escrita en la década de 1960, cuando el movimiento por los derechos civiles estaba dando frutos. ¿Por qué crees que el autor decidió no realizar la ambientación en la década de 1960?**



**In To Kill a Mockingbird, Tom Robinson is found guilty despite overwhelming evidence to the contrary. Why do you think that is the case?**

**En Matar a un ruiseñor, Tom Robinson es declarado culpable a pesar de la abrumadora evidencia de lo contrario. ¿Por qué cree que es así?**

**After Tom Robinson was charged as guilty, he attempted to run away from his prison sentence and was shot, why do you think the author chose to include this?**

**Después de que Tom Robinson fue acusado de culpable, intentó escapar de su sentencia de prisión y recibió un disparo, ¿por qué crees que el autor decidió incluir esto?**







**In several states To Kill a Mockingbird is a banned book.  
Why do you think that is the case?**

**En varios estados, Matar a un ruiseñor es un libro  
prohibido. ¿Por qué cree que es así?**